



61

Schools

15

Districts

5

Year Plan

FRAMEWORK PROJECT PLAN

2025 — 2030

Re-Culturing · Growth · Sustainability

Ministry of Education | UNESCO National Commission | **ASPnet National Coordinator**

ALIGNED WITH THE UN SUSTAINABLE DEVELOPMENT GOALS

4

QUALITY
EDUCATION

16

PEACE &
JUSTICE

13

CLIMATE
ACTION

17

PARTNERSHIPS

SECTION 1

The Foundational Question

What is the best way to secure...

RE-CULTURING

Transforming national values, behaviours and social norms through purposeful education

GROWTH

Building economic strength, civic participation and human capital for a thriving nation

SUSTAINABILITY

Creating systems, habits and institutions that endure across generations

...within a country?

EDUCATION

The single most powerful instrument for transforming societies — replacing outdated norms with values of peace, equity, global citizenship, and sustainable development.

4

QUALITY
EDUCATION



EARLY
CHILDHOOD



PRIMARY



SECONDARY



TERTIARY



COMMUNITY



CONNECTIVITY

- ✓ Vertical: Each education level builds on the one before
- ✓ Horizontal: Schools share resources across districts
- ✓ Institutional: Links to MOE, UNESCO, NGOs & partners
- ✓ Digital: Technology connects schools nationally & globally

17

PARTNERSHIPS

Supports SDG 17: Partnerships for the Goals



FILTERING

- ✓ Values Filtering: UNESCO pillars embedded at every level
- ✓ Quality Filtering: Schools selected for readiness
- ✓ Outcome Filtering: Data-driven evaluation scales best practices
- ✓ National Ecosystem: The whole is greater than the sum of parts

SECTION 2

UNESCO Associated Schools Project Network (ASPnet)



1953

Year Founded

182

Countries

11,000+

Institutions

61

Schools in T&T

One of UNESCO's longest-running and most impactful programmes — committed to implementing UNESCO's ideals in daily educational life. In Trinidad and Tobago, ASPnet operates under the joint stewardship of the Ministry of Education and the UNESCO National Commission.

KEY SDGs ADDRESSED:

4

QUALITY
EDUCATION

16

PEACE &
JUSTICE

13

CLIMATE
ACTION

11

SUSTAINABLE
CITIES

17

PARTNERSHIPS

3

GOOD HEALTH

10

REDUCED
INEQUALITIES

THE FOUR PILLARS OF UNESCO ASPnet

01



PEACE CULTURE & HUMAN RIGHTS

Teaching students to resolve conflicts peacefully, respect human dignity, and champion the rights of all people.

16

PEACE &
JUSTICE

02



SUSTAINABLE DEVELOPMENT

Educating for environmental stewardship, economic equity, and social responsibility across generations.

13

CLIMATE
ACTION

03



INTERCULTURAL DIALOGUE

Celebrating diversity, fostering mutual understanding, and preparing students for multicultural life.

10

REDUCED
INEQUALITIES

04



QUALITY EDUCATION

Pursuing innovation in teaching and learning to ensure every student achieves their fullest potential.

4

QUALITY
EDUCATION

THE WHOLE-SCHOOL APPROACH — Five Dimensions of Transformation

Not a curriculum add-on — a fundamental transformation of how an entire school operates.

4

QUALITY
EDUCATION



CURRICULUM & LEARNING

UNESCO values woven into
all subjects — Science,
History, Literature, Maths.



SCHOOL CULTURE & ETHOS

Restorative discipline,
inclusive practices. Students
see values lived, not just
taught.



SCHOOL LEADERSHIP

Principals champion UNESCO
values. Students and parents
have meaningful voice in
governance.



TEACHER DEVELOPMENT

ALL teachers trained in
UNESCO pedagogy —
continuous improvement
shared across the staff.



COMMUNITY PARTNERSHIPS

Schools as community hubs
— parents, local business,
and international partners
engaged.

WHY WHOLE-SCHOOL?

- ✓ Coherent, school-wide culture of values
- ✓ Every stakeholder has a role and ownership
- ✓ Sustainable — built into the DNA of the school
- ✓ Measurable outcomes at every level
- ✓ Recognised globally by UNESCO partners

SECTION 3 — BENEFITS TO STUDENTS

4

Critical thinking & systems thinking through real-world, SDG-based project learning

Emotional intelligence, cultural sensitivity & conflict resolution skills

16

PEACE & JUSTICE

Increased student agency — active participants in shaping school and community

Improved academic engagement as learning becomes relevant and inspiring

Global citizenship — exposure to international perspectives via UNESCO exchanges

Supports mental health through a culture of inclusion and psychological safety

Access to UNESCO recognition, scholarships & international collaborative projects

Bridges school learning and real-life application — students solve community problems



TEACHERS

- ✓ UNESCO professional development & international exchanges
- ✓ Shared framework bringing coherence to everyday decisions
- ✓ Career advancement through UNESCO leadership
- ✓ Tools for globally relevant, outcomes-focused lessons



COMMUNITY

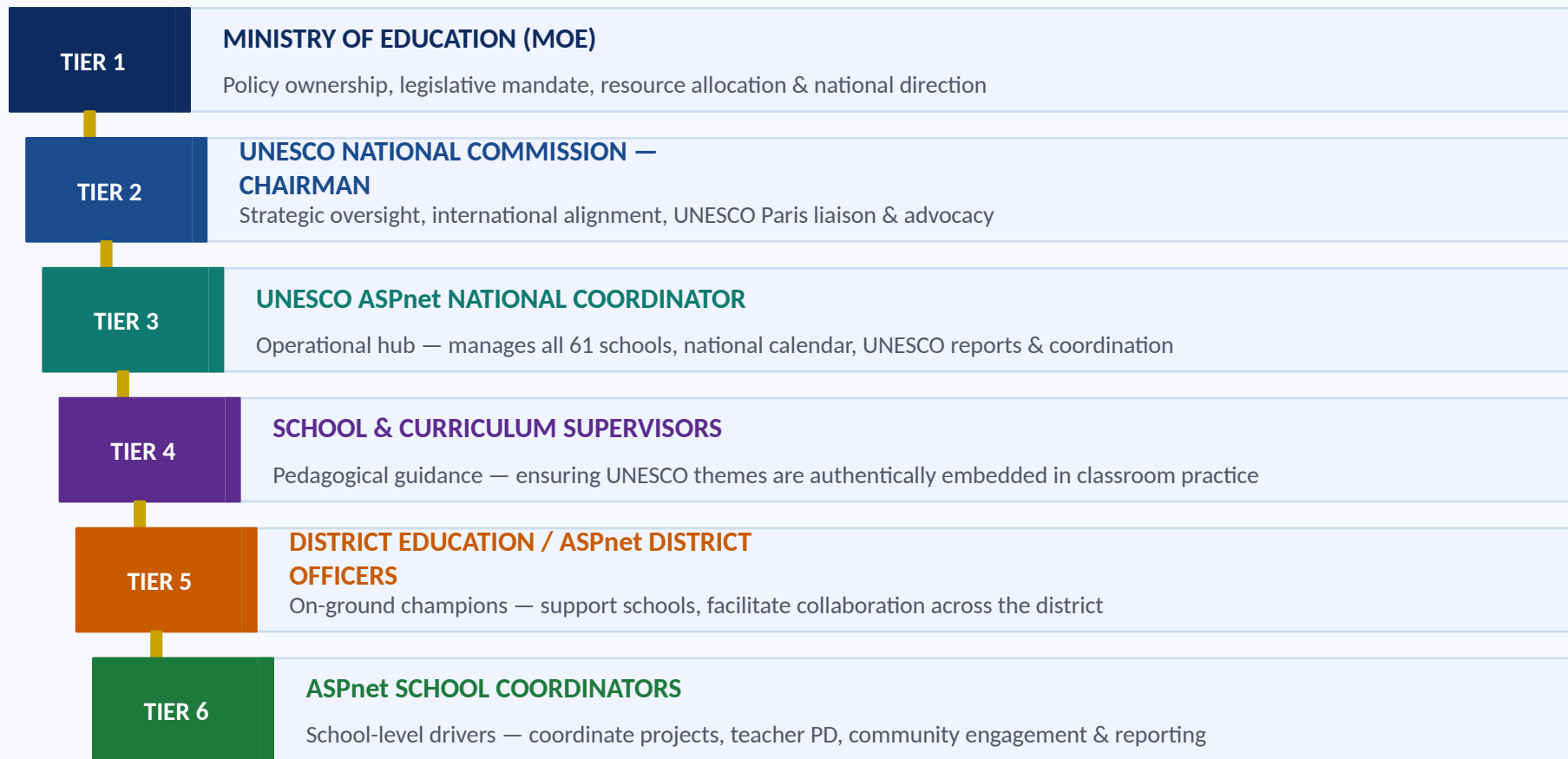
- ✓ Parents meaningfully engaged as true educational partners
- ✓ Direct benefit from student projects in environment & culture
- ✓ Schools become community hubs for adult learning & civic events
- ✓ Cultural & indigenous knowledge celebrated through ASPnet



THE NATION

- ✓ A generation of citizens contributing to sustainable development
- ✓ T&T positioned as Caribbean leader in UNESCO-aligned education
- ✓ National alignment with SDGs and UNESCO's 2030 Agenda
- ✓ Pipeline of values-driven graduates for public life

SECTION 4 — GOVERNANCE & ORGANISATIONAL STRUCTURE



BENEFITS OF THE GOVERNANCE STRUCTURE

CLEAR ACCOUNTABILITY

Every level has defined roles and reporting lines — no gap between policy intent and ground-level implementation

LAYERED SUPPORT

Schools are never alone — District Officer, Curriculum Supervisor, National Coordinator all provide support

SCALABILITY

District structure allows expansion without losing coordination quality. New schools slot into existing frameworks

INSTITUTIONAL MEMORY

Knowledge and best practices are retained in the structure itself — not lost when personnel change

NATIONAL- INTERNATIONAL ALIGN.

MOE + National Commission dual oversight meets national priorities AND UNESCO international standards

RESOURCE MOBILISATION

A well-structured governance framework attracts funding from UNESCO, international NGOs and bilateral donors

SECTION 5 — 61 SCHOOLS ACROSS 15 DISTRICTS

61

Schools
Nationally

15

Educational
Districts

2

Islands
Covered

100%

Geographic
Reach

D1 Port of Spain / Laventille 5

D2 San Fernando 4

D3 Arima / Sangre Grande 4

D4 Tunapuna / Piarco 5

D5 Chaguanas 4

D6 Couva / Tabaquite / Talparo 4

D7 Princes Town 3

D8 Siparia 4

D9 Penal / Debe 4

D10 Point Fortin / La Brea 3

D11 Diego Martin 4

D12 St. George West 4

D13 Nariva / Mayaro 3

D14 St. Patrick 4

D15 TOBAGO 4

SCHOOL TYPE DISTRIBUTION — The Full Education Continuum



Early Childhood Centres

Foundation of values



6

10%



Primary Schools

Core skills & widest reach



20

33%



Secondary Schools

Prime ASPnet hub schools



Tertiary / Vocational

Research & teacher pipeline



5

8%



Community Learning Centres

Adult education & outreach



5

8%

SDGs ADDRESSED ACROSS ALL SCHOOL TYPES:

4

3

16

13

11

10

17

SECTION 6 — IMPLEMENTATION PHASES

PHASE 1

FOUNDATION & READINESS

Months 1–6

- National landscape assessment
- Train 15 District Officers
- Curriculum integration guide
- MOU with 61 schools
- National Launch Event

PHASE 2

ACTIVATION & IMPLEMENTATION

Months 7–18

- Whole-School Approach training
- First cycle of SDG projects
- District collaboration groups
- National ASPnet Expo
- International school linkages

PHASE 3

CONSOLIDATION & DEEPENING

Months 19–36

- Advanced teacher development
- First Annual Report published
- School-community partnerships
- Inter-district exchanges
- UNESCO Regional Recognition

PHASE 4

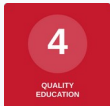
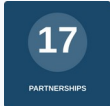
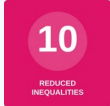
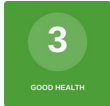
GROWTH & SUSTAINABILITY

Months 37–60

- Expand to additional schools
- ASPnet Alumni Network
- National Research Agenda
- Caribbean Regional Conference
- Full financial sustainability

UN SUSTAINABLE DEVELOPMENT GOALS — ASPnet Alignment

The UNESCO ASPnet programme in Trinidad and Tobago directly advances the following SDGs through its 61-school network:

	SDG 4	QUALITY EDUCATION	The core mandate of ASPnet — innovative, inclusive, values-based learning for all students across the continuum.
	SDG 16	PEACE & JUSTICE	Peace culture and human rights are foundational ASPnet pillars — embedded in curriculum and school life.
	SDG 13	CLIMATE ACTION	Environmental education and sustainable development run through every ASPnet school's projects and ethos.
	SDG 11	SUSTAINABLE CITIES	Schools as community hubs build sustainable, inclusive, and participatory communities across T&T.
	SDG 17	PARTNERSHIPS	ASPnet's governance structure and international linkages embody multi-stakeholder partnership for the goals.
	SDG 10	REDUCED INEQUALITIES	Intercultural dialogue and equitable access to quality education reduce social and economic inequalities.
	SDG 3	GOOD HEALTH	Whole-school wellbeing culture promotes mental health, inclusion and safe learning environments.

SECTION 7 — MONITORING, EVALUATION & ACCOUNTABILITY

KEY PERFORMANCE INDICATOR	YEAR 2 TARGET	YEAR 5 TARGET
Schools fully implementing Whole-School Approach	70%	100%
Teachers trained in UNESCO/ASPnet pedagogy	60% per school	100% per school
Student-led community projects completed	3 per school / year	5+ per school / year
Active international school partnerships	20 schools linked	All 61 linked
Parent / community engagement events	4 per year	8 per year
Schools achieving UNESCO ASPnet recognition	30 schools	All 61 schools
Annual programme reports to UNESCO	100% on time	100% on time

SECTION 8

VISION & MISSION



VISION

A Trinidad and Tobago where every school is a beacon of UNESCO values — where students leave prepared not only for careers, but for lives of purpose, contribution, and global citizenship.

MISSION

To build and sustain a network of 61 — and growing — schools across all 15 districts of Trinidad and Tobago that authentically embody UNESCO's four pillars through a whole-school approach, creating transformative learning communities that serve students, families, and the nation.



UNESCO

Associated Schools Project Network

ASPnet

TRINIDAD AND TOBAGO

2025 — 2030

Ministry of Education
UNESCO National Commission
ASPnet National Coordinator

SDG ALIGNED:

4

QUALITY
EDUCATION

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ACTION

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PARTNERSHIPS

*"Education is the most powerful weapon
which you can use to change the world."*

— Nelson Mandela

The UNESCO ASPnet Programme in Trinidad and Tobago stands as this nation's commitment to that truth — building a generation of learners who are equipped, empowered, and engaged.

Re-Culturing

Growth

Sustainability

Education

Building Tomorrow's Trinidad and Tobago — One School at a Time