

Implementing a Whole School Approach to Teaching the Sustainable Development Goals (SDGs)

St. Joseph's Convent San Fernando

- Aspnet Secondary School



United Nations
Educational, Scientific and
Cultural Organization



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1 NO
POVERTY



2 ZERO
HUNGER



3 GOOD HEALTH
AND WELL-BEING



4 QUALITY
EDUCATION



5 GENDER
EQUALITY



6 CLEAN WATER
AND SANITATION



7 AFFORDABLE AND
CLEAN ENERGY



8 DECENT WORK AND
ECONOMIC GROWTH



9 INDUSTRY, INNOVATION
AND INFRASTRUCTURE



10 REDUCED
INEQUALITIES



11 SUSTAINABLE CITIES
AND COMMUNITIES



12 RESPONSIBLE
CONSUMPTION
AND PRODUCTION



13 CLIMATE
ACTION



14 LIFE
BELOW WATER



15 LIFE
ON LAND



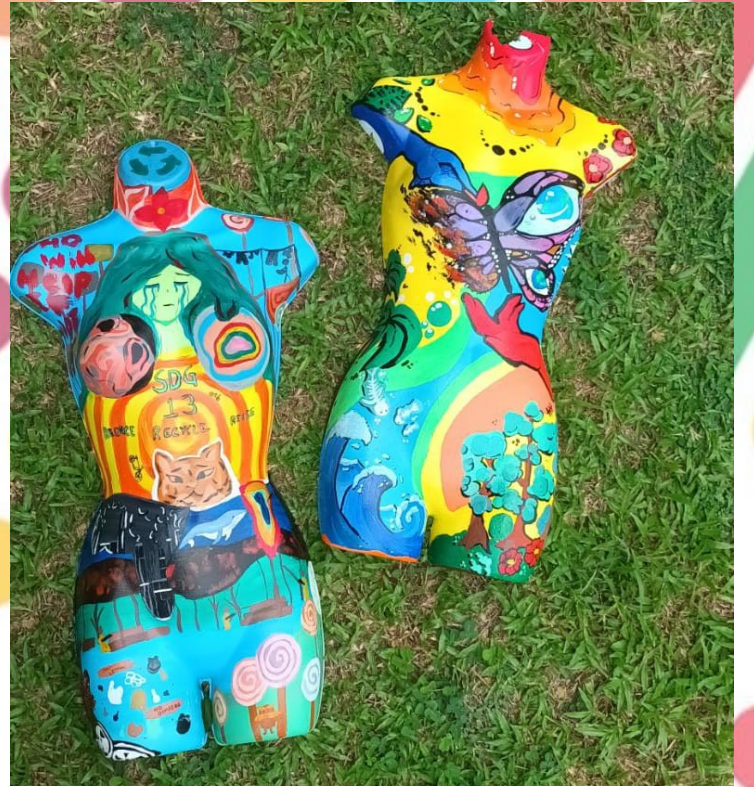
16 PEACE, JUSTICE
AND STRONG
INSTITUTIONS



17 PARTNERSHIPS
FOR THE GOALS



**SUSTAINABLE
DEVELOPMENT
GOALS**

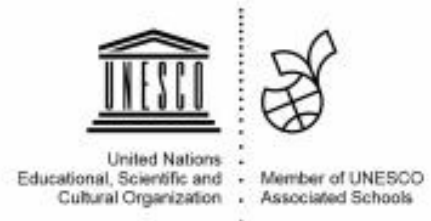


Introduction: St. Joseph's Convent San Fernando's Unique Approach

Abstract:

This report discusses the innovative approach adopted by St. Joseph's Convent San Fernando in the Caribbean in teaching the Sustainable Development Goals (SDGs). The school has embraced a comprehensive, whole school approach, which encompasses curriculum, capacity-building, community engagement, collaboration, and inclusivity. The report highlights the benefits of this approach, utilizes diagrams for clarity, and provides insights into how it is effectively executed.

St. Joseph's Convent San Fernando, an ASPnet school in the Caribbean, has established itself as a trailblazer in the field of SDG education. The school has adopted a holistic "whole school approach" that permeates all aspects of its operations, ensuring that the SDGs are not just taught but also lived.



Benefits of the Whole School Approach

The whole school approach has numerous advantages:

a. Comprehensive Learning:

- **Curricular Integration:** The SDGs are seamlessly integrated into the school's curriculum, spanning all subjects and age groups.
- **Lifelong Learning:** Students gain a deep understanding of the SDGs and develop a lifelong commitment to sustainable development.

b. Capacity-Building:

- **Teacher Training:** Faculty members are provided with continuous professional development to effectively teach the SDGs.
- **Student Empowerment:** Students are equipped with critical thinking and problem-solving skills to address global challenges.

c. Community Engagement:

- **Partnerships:** The school collaborates with local organizations, experts, and NGOs to engage the community in SDG initiatives.
- **Awareness:** The wider community is educated about the SDGs, creating a collective sense of responsibility.

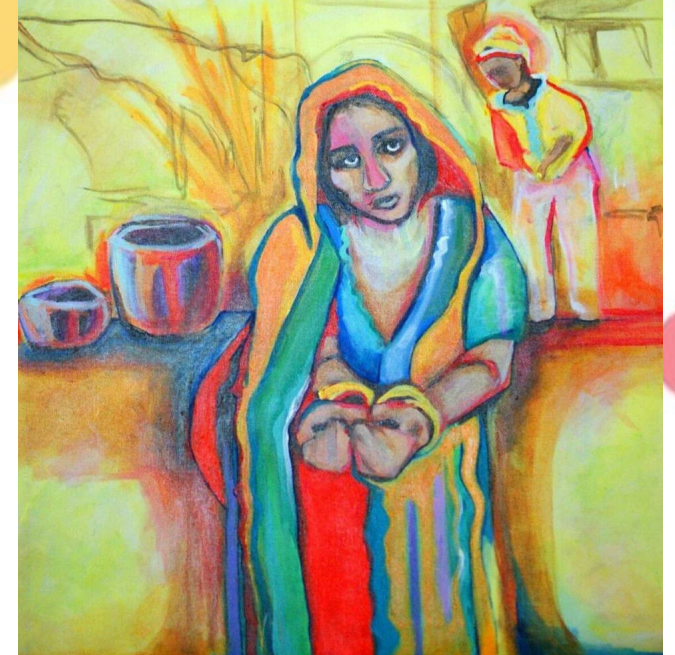
d. Collaboration:

- **Interdisciplinary Projects:** Students work on cross-curricular projects, promoting teamwork and problem-solving.
- **Peer Learning:** Collaboration fosters peer-to-peer learning, enhancing understanding and empathy.

e. Inclusivity:

- **Diverse Perspectives:** The whole school approach promotes inclusivity, considering the diverse cultural, social, and economic backgrounds of students.
- **Equity:** Special efforts are made to ensure that no student is left behind, regardless of their individual circumstances.





Diagrams Illustrating the Whole School Approach

a. Curriculum Integration:

Diagram 1:

A curriculum with the SDGs at the core, showing how various subjects revolve around them.

b. Capacity-Building:

Diagram 2:

A flowchart illustrating the continuous professional development process for teachers.

c. Community Engagement:

Diagram 3: A network diagram representing the school's partnerships with local organizations and experts.

d. Collaboration:

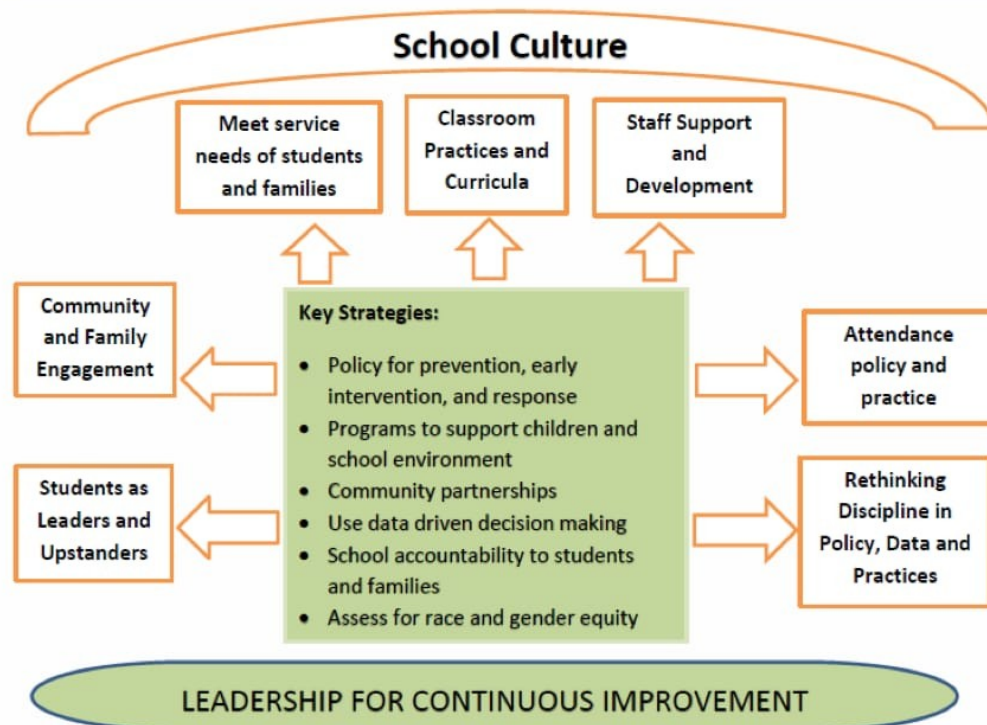
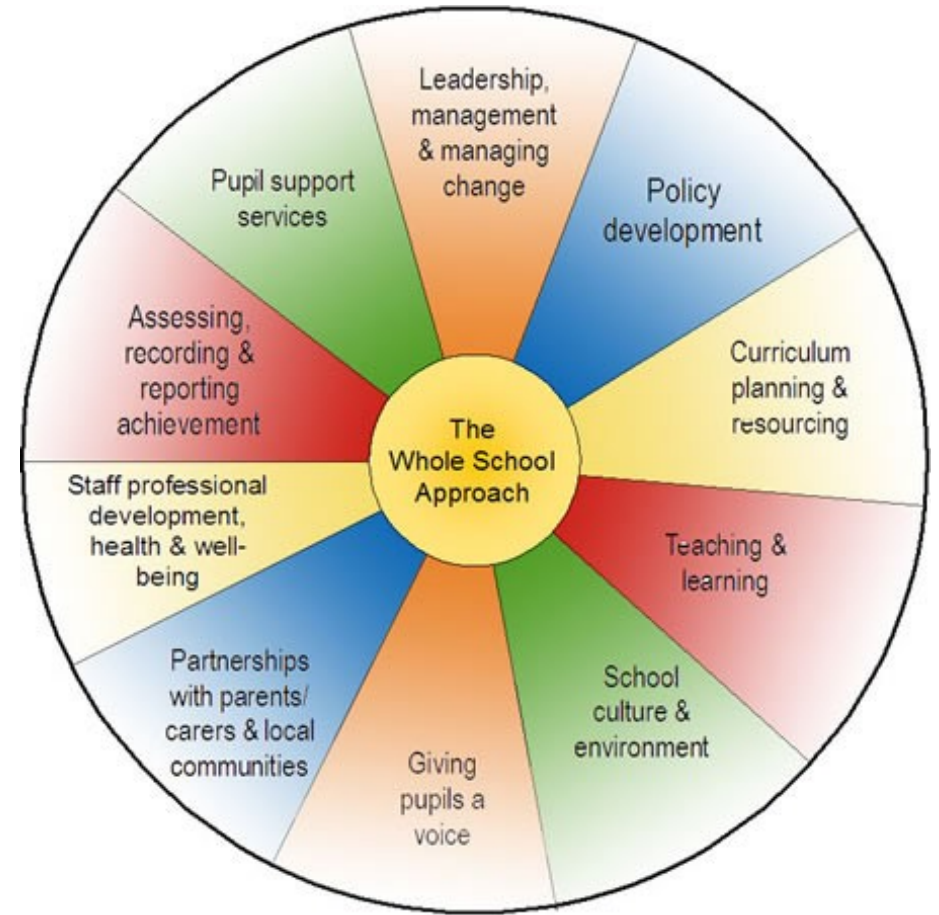
Diagram 4: A Venn diagram showcasing the intersection of subjects in cross-curricular projects.

e. Inclusivity:

Diagram 5: An infographic displaying the school's strategies for promoting inclusivity and equity.



WHOLE SCHOOL APPROACH



BIG DRAW 2017

Sunday 21st May, 2017
1.00pm - 5.00pm
@ San Fernando

- Meet the Smurfs
- Food Court
- Mural Competition
- Action Painting Mokos
- Craft market
- Picnic Area
- May Pole Dance
- Sustainable Awareness
- Traditional Mas
- Folklore Characters
- Story Telling & Artisans

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LEVERAGING TECH, MINDFULNESS, AND ART FOR MENTAL HEALTH AND GENDER EQUITY

GIRLS WELL-BEING PROJECT

8-week Course

**“ I CAN FOCUS AND CONCENTRATE BETTER
 SOFT BELLY BREATHING HELPS ME TO
 CALM DOWN WHEN I'M ANXIOUS
 I FEEL LESS STRESS
 I AM LEARNING I CAN CONTROL MY OWN
 MIND AND EMOTIONS BETTER
 SHAKING, DANCING MAKES ME
 FEEL FREE**

**PEACE MEDITATION
 CALM THOUGHTS
 KINDNESS
 VOI-SLEEP
 FRIENDSHIPS
 BREATHE**

Learn breath work, mindfulness, imagery and expressive art movement, nature-based practice, compassion and service to others to better navigate stress, anxiety, fatigue, and unhealthy behavior. Improve focus, test taking skills, performance and happiness!

Orientation with Parents- 9/27, 6:30-7:30 PM EST/ 4:30-5:30 PM Honduras Time
 Classes on Wednesday evenings, 6-7:30 PM EST/4-5:30 PM Honduras Time
 10/4, 10/11, 10/18, 10/25, 11/1, 11/15, 11/22, 11/29

Register to Attend Orientation and Contact Instructors for details.

Parents Please Sign Forms [HERE!](#)

Logos: ACT NOW, AHAM EDUCATION, HONDURAS Social.

**TEACHER'S HANDOUT
 INCLUSIVE EDUCATION**

**TEACHING CHILDREN WITH
 LEARNING DISABILITIES**

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St. Joseph's Convent
 San Fernando
 Trinidad & Tobago

**SUSTAINABLE
 DEVELOPMENT
 GOALS**

PASSPORT

Logos: United Nations, St. Joseph's Convent, Member of UNESCO Associated Schools.

Execution of the Whole School Approach:

The whole school approach is executed through several key strategies:

a. Curriculum Development:

- Creation of SDG-focused curricular materials for all grade levels.
- Regular review and updates to ensure relevance.

b. Professional Development:

- Workshops, seminars, and mentoring programs for faculty.
- Encouragement of self-directed learning.

c. Community Outreach:

- Hosting awareness events, workshops, and SDG-related community service projects.
- Involvement in regional and international SDG conferences.

d. Interdisciplinary Projects:

- Identification of common themes that can be explored across subjects.
- Cross-departmental coordination for project design and implementation.

e. Inclusivity Programs:

- Scholarship and financial aid programs to ensure access for all.
- Support systems for students with diverse learning needs.



Conclusion:

St. Joseph's Convent San Fernando's whole school approach to teaching the SDGs is a pioneering effort that sets an example for educational institutions worldwide. The benefits of this approach, combined with effective execution, ensure that students not only learn about the SDGs but also become active agents of change, contributing to a more sustainable future. Attached are a series of images across the years showing integration through the arts and systems that were put into place to execute the whole school approach.

