

UNESCO ASPNET • TRINIDAD AND TOBAGO

Post-Sanya Conference Implementation Report

*Translating CIPP and ICUA ideas into local action across the
educational pipeline*

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BACKGROUND

From Sanya to Trinidad and Tobago



Following Trinidad and Tobago's participation in the UNESCO ASPnet Global Conference in Sanya, China (March–April 2026), the national network committed to turning global ideas into local action.

Two frameworks guide this work:

- CIPP (Collaborating to Improve and Protect our Planet) – a global online school partnership connecting students and educators around environmental action and the SDGs
- ICUA – a complementary focus on inclusion and cultural awareness across the school community

Six initiatives now connect Sanya's ideas to 61 schools across 15 districts: Treasure Chest field trips, the Green Schools Urban Farming Pilot, the WSA Workshop Series, Inclusive Schools sensory spaces, the Coordinators network, and the SDG Lesson Plans Collection.

Treasure Chest: A WSA Heritage Field Trip Programme



Mangrove forest study made from natural materials gathered on a field trip



Treasure Chest, the network's heritage education ecosystem, is now a Whole School Approach field trip programme reaching the full educational pipeline — pre-primary, primary, and secondary.

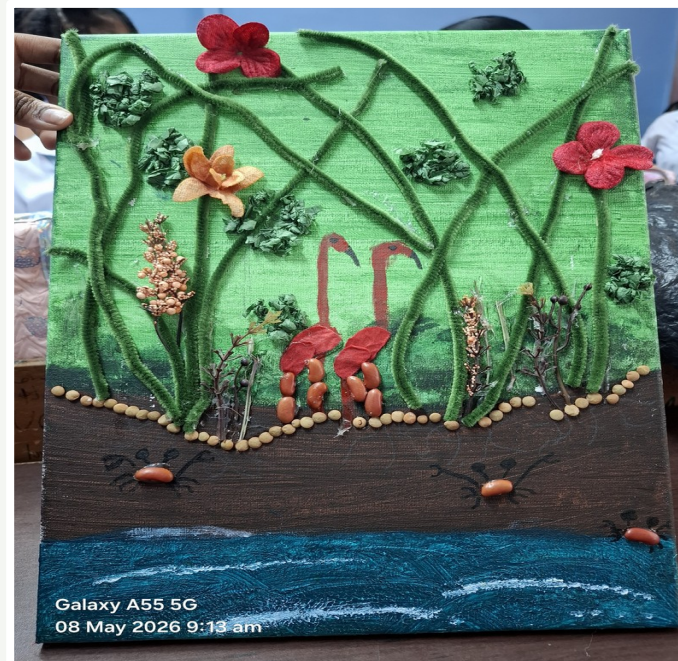
- Structured field trips to wetlands, mangroves, and coastal sites across Trinidad and Tobago
- Cross-curricular links to Visual Arts, Geography, History, and Environmental Science
- Field observations become mixed-media artworks for the SDG Lesson Plans Collection
- Supports SDG 4, SDG 11 and SDG 15

Green Schools Urban Farming Pilot Project



Building on the UNESCO Participation Programme Green Schools proposal for SJCSF, the network has secured a grant to launch small-scale urban farming spaces in participating schools.

- Hands-on growing, composting and sustainable food production
- Living context for the environmental themes explored on Treasure Chest field trips
- Produce and plant material feed directly into student artworks on local flora and pollinators
- Supports SDG 2, SDG 12 and SDG 15



Wetland study with dried plants, seeds and beans

WHOLE SCHOOL APPROACH

10 Structural Workshops, 15 Schools, One Educational Pipeline

Workshops use the “School as a Body” model, mapping five connected domains so sustainability and inclusion are embedded across whole-school operations — not just single classrooms.



Head

Leadership and Vision



Heart

School Culture: values, ethos, relationships



Hands

Teaching, Learning and Classroom Practice



Feet

Curriculum, Policy and Decision-Making



Eyes

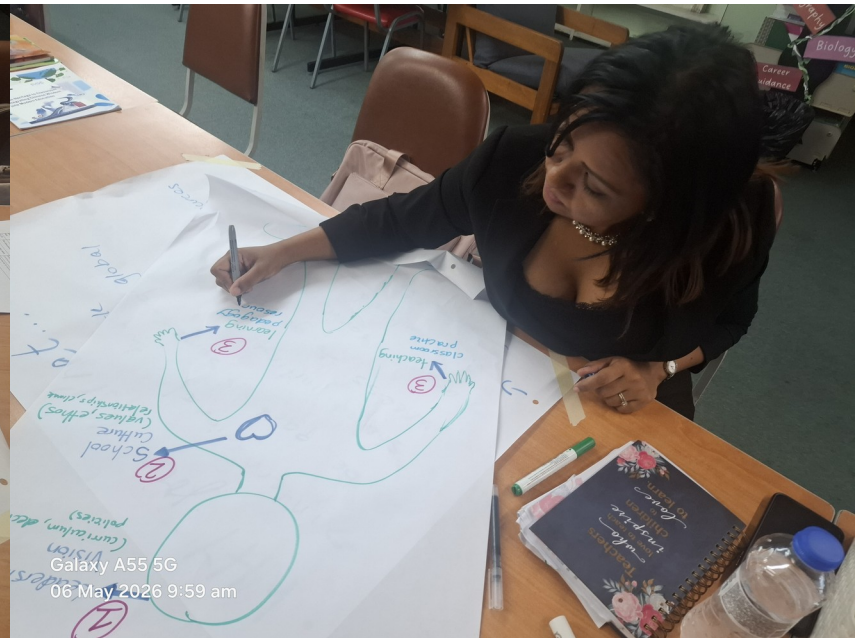
Monitoring, Evaluation, Well-Being and Voice

WHOLE SCHOOL APPROACH

Workshops in Action



Mapping the “School as a Body” model



Mapping School Culture: values, ethos and relationships

Inclusive Schools: Sensory Areas and Sensory Walks



ASPnet school libraries are establishing dedicated sensory areas — tactile, visual and natural materials in calming, supportive spaces.

- Indoor sensory areas with textured surfaces, plants and calm colour palettes
- Outdoor sensory walks: short nature trails of textures, scents, sounds and plant life
- Builds awareness and acceptance of neurodiversity, echoing Funeriffic and Golden Years
- A shareable implementation guide is in development for all 15 districts



Mixed natural-material artwork combining painted landscape and living plants

Sanya ASPnet Coordinators Group



A dedicated WhatsApp group keeps the connections built at Sanya alive, giving coordinators a quick, informal channel to collaborate.

- Share ideas, ask questions and post updates on local initiatives
- Offer one another support adapting CIPP and ICUA to each national context
- Already used to coordinate joint activities and share lesson plan ideas
- Complements formal UNESCO ASPnet publications and resource-sharing



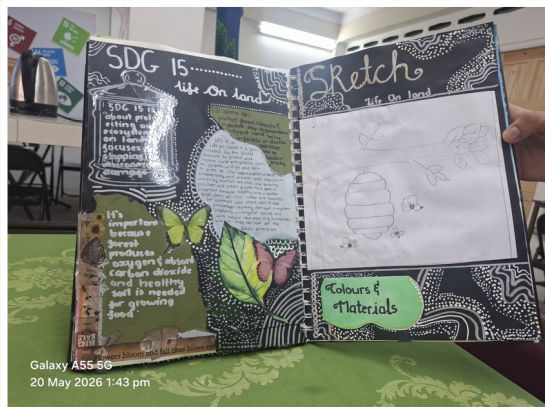
UNESCO ASPnet resources, including CIPP materials, on display at SJCSF

SHARED RESOURCE

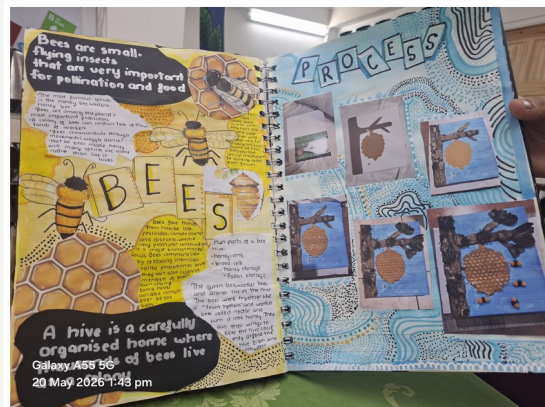
SDG Lesson Plans Collection

Students across SJCSF and other ASPnet schools pair SDG research with original art journals — sketches, collage, and sculptural pieces made from natural and recycled materials.

These pages are being compiled into a shared book of classroom-tested, SDG-aligned lesson plans for ASPnet schools across Trinidad and Tobago and the wider Caribbean.



SDG 15: Life on Land journal spread



Bees and pollinators journal spread



Life Below Water mixed-media piece

Conclusion and Next Steps

- Complete the remaining structural workshops so all 15 schools have a documented WSA action plan
- Publish a simple implementation guide for sensory areas and sensory walks across the 15 districts
- Compile, edit and publish the first edition of the SDG Lesson Plans book
- Use the Coordinators WhatsApp group to build a shared calendar of CIPP and ICUA activities
- Monitor the Green Schools Urban Farming Pilot to inform wider rollout

Sanya to Trinidad and Tobago: one global gathering, sustained local impact — rooted in Caribbean culture, community and the arts.